

# 10<sup>th</sup> Grade Language Arts Common Assessment Map

In order to maintain consistency throughout the district, please give the common assessments in the order they appear on this document.

## 1st Semester: Making Meaning

Common Assessment Title & Standards Assessed	Required Prompt <i>(Prompts may be adjusted by the teacher but not completely changed to accommodate special populations. Special populations are identified as SPED, 504 Plans, ELs or Honors students. See Assessment Guide for more information.)</i>	Suggested Mini-Lessons / Formative Practice	Suggested Resources
<p style="text-align: center;"><b><u>DLA</u></b> <b>Diagnostic Literacy Assessment</b></p> <ul style="list-style-type: none"> <li>✓ RI.9-10.1 - Evidence</li> <li>✓ W.9-10.1 - Argument</li> </ul>	<p>After reading _____ excerpt, argue in agreement/disagreement with the author’s depiction of culture (An organization's culture includes its vision, values, norms, systems, countries, symbols, language, assumptions, beliefs, and habits.)</p> <p><b>(Administer DLA August 14th, 2019-September 3rd, 2019. Enter DLA scores in Infinite Campus by September 10th, 2019)</b></p>	<p>Mini lessons and formative practice is not required for the DLA.</p>	<p>“Good Housekeeping Wife’s Guide” (1955)            “Eleven” by Sandra Cisneros            “The Lottery” by Shirley Jackson</p>